

Boren Fellowship Language Proficiency Form

Applicant's Name: _____

Country and Language of Study: _____

Gaining proficiency in a foreign language is an essential component of every NSEP David L. Boren Fellowship program. While NSEP does not require a minimum competency level in a given language in order to qualify for a fellowship (with the exception of French and Spanish), an assessment of your language ability is required.

Instructions: Complete this form and give it to a foreign language instructor or other qualified evaluator, who can accurately assess your language ability. While you may assess your own skills, the stronger applications will include external evaluation and additional evidence of competency, such as university proficiency certification or FSI ratings. If you are unable to arrange for outside evaluation of your language ability, indicate this and provide a self-assessment. Likewise, indicate if you have not yet begun study of the proposed language.

1. What language do you consider to be your native language? _____

2. Language(s) studied or spoken other than English: _____ Proficiency and number of years studied and/or spoken: _____

a. _____

b. _____

c. _____

d. _____

3. Language(s) which will be the focus of your Boren Fellowship: _____

a. _____ b. _____ c. _____

4. Evaluation of language to be tested as part of the Boren Fellowship. You will be tested on your primary language.

Language: _____ Assessment of applicant's ability in this language is based upon:

____ Evaluation by language professor ____ Self-Assessment ____ Other (please describe)

To the evaluator: Please rate the applicant's ability in the following areas using the scale provided. Please provide any additional comments in the space below or on a separate sheet of paper.

Language Area:	Rating	Rating Scale
Speaking	_____	0 – No ability whatsoever in the language 1 – Able to satisfy some basic survival needs
Aural Comprehension	_____	2 – Able to satisfy routine social demands and limited work requirements 3 – Able to function in the language effectively in most formal and informal conversations
Reading Comprehension	_____	4 – Able to communicate with a great deal of fluency and grammatical accuracy 5 – Able to communicate like an educated native speaker
Writing	_____	

Evaluators' Name: _____ Signature: _____ Date: _____

Title: _____ Phone: _____ Email: _____

Institutional Affiliation: _____